

Selected Indicators of Iowa Even Start Programs for 2004-2005

(Note: XXX indicates information not collected in that year.)

Program: Sioux City Community School District

Adult Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # of adults enrolled a min. 60 days/2 mos.:	22	21	23	35	Total # 372	Total # 257	Total # 258
a. Below age 18	XXX	0	0	0	9.1%	11.3%	27 / 10.5%
b. Age 19-25	XXX	1 / 4.8%	1 / 4.3%	5 / 14.3%	36.8%	32.7%	95 / 37%
c. Age 26-35	XXX	17 / 81%	18 / 78.3%	20 / 57.1%	41.4%	43.2%	104 / 40.5%
d. Age 36 and older	XXX	3 / 14.3%	4 / 7.4%	10 / 28.6%	12.6%	12.8%	31 / 12.1%
# of ESL enrolled adults	19 / 86.4%	20 / 95.2%	22 / 95.7%	34 / 97.1%	48.4%	44.7%	129 / 50%
# of English speaking enrolled adults	3 / 13.6%	1 / 4.8%	1 / 4.3%	1 / 2.9%	51.6%	55.3%	129 / 50%
Comments/Questions Regarding 04/05 State Data	The number of adults served was significantly higher in 04-05.						

ESL Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Educ. Level of ESL adults enrolled a min. of 60 days/ 2 mos:					(Total of 180)	(Total of 115)	(Total of 129)
a. Less than a 9 th grade educ.	XXX	5	10 / 55.6%	14 New;6 Cont.	24.4%	30.4%	71 / 55% 54 New/17 Cont.
b. Less than a HS dip./GED	XXX	9	8 / 44.4%	8 New; 3 Cont.	27.8%	29.6%	38 / 29.5% 24 New/14 Cont.
c. High school grad. Or equiv.	XXX	6	4 / 22.2%	2 New;1 Cont.	47.8%	40.0%	20 / 15.5% 15 New/5 Cont.

Educ. Level attained during this year for ESL adults:							
a. Low progress this year	XXX	XXX	XXX	1	XXX	XXX	24 of 129 18.6%
b. Progressed in basic skills.	XXX	0	22 / 100%	33	81.7%	96.5%	96 / 74.4%
c. Advanced in GED study	XXX	0	0	0	5.5%	6.9%	8 / 6.2%
d. Rec'd a HS diploma/GED	XXX	0	0	0	2.2%	1.0%	0
e. Enrolled in comm.. College	XXX	0	0	0	2.8%	6.1%	1 / 0.01%
f. Enrolled in 4-year college	XXX	XXX	XXX	0	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: CASAS		10 of 22 45.5 %	18 of 34 75%	XXX	XXX	Ballard&Tighy=1 IdeasProficiency=1 ChallengerSeries=2 CASAS=6; PAT=1 GED Tests=1
Comments/Questions Regarding 04/05 Data	Program shows adult advancement in the majority of English speaking participants and significant growth from 03-04. This program meets the Iowa Indicator for adult advancement.						

English Speaking Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Education level of Eng. speaking adults enrolled a min. of 60 days/2 mos:					(Total 192)	(Total 142)	(Total 128)
a. Less than a 9 th grade educ.	XXX	0	0	0	21.4%	14.8%	41 / 32% 29 New /12 Cont.
b. Less than a HS dip./GED	XXX	1 / 100%	1 / 100%	1 New	55.2%	61.3%	88 / 68.8% 66 New/22 Cont.
c. High school grad. or equiv.	XXX	0	0	0	24.0%	23.9%	42 / 32.8% 21 New/21 Cont.

Educ. Level attained during this year for Eng. Speaking adults:							
a. Low progress this year	XXX	XXX	XXX	0	XXX	XXX	22 / 17.1%
b. Progressed in basic skills.	XXX	0	0	0	18.2%	13.3% ^c	17 / 13.2%
c. Advanced in GED study	XXX	0	0	1	37.5%	45.1%	45 / 34.9%
d. Rec'd a HS diploma/GED	XXX	0	0	0	18.8%	16.9%	24 / 18.6%
e. Enrolled in comm. college	XXX	0	0	0	7.8%	10.6%	19 / 14.7%
f. Enrolled in 4-year college	XXX	XXX	XXX	0	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: CASAS		0 of 1 0%	0 of 1 0%	XXX	XXX	GED Tests=2 CASAS=7 PAT=1; Tops=1
Comments/Questions Regarding 04/05 Data							

Adult Education	This Program					State Data				
	01-02	02-03	03-04	2004-05		2002-03 (13 Progs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
				ESL	GED		ESL	Eng.	ESL	Eng.
Av. hrs adult educ./mo.	XXX	54 hrs.	57.1 hrs.	47 hrs.	47 hrs.	53.4 hrs.	53.7 hrs.	63.1 hrs.	58.3 hrs.	55.1 hrs.
Av. hrs part./mo.	XXX	43 hrs. 79.6% part. rate	45.3 hrs ESL- 79.9% 37.6 hrs Eng- 65.8%	38.2 hrs.	38.2 hrs.	34.1 hrs. 63.9% Part. rate	35.3 hrs. 65.7% Part. rate	48.3 hrs. 76.5% Part. rate	43.7 hrs. 75% Part. rate	40.9 hrs. 74.2% Part. rate
Adults employed full time	XXX	XXX	XXX	4 of 34	0 of 1	XXX	XXX	XXX	25 / 129 19.4%	31 / 129 24%
Adults employed part time	XXX	XXX	XXX	0	0	XXX	XXX	XXX	12 / 129 9.3%	24 / 129 18.6%
Comments/Questions Regarding 04/05 Data	This offering is below the GPRA target of 60 hours per month. This resulted from changing the schedule to two half-day programs to better meet the scheduling needs of the families.									

Family Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # families enrolled for a min. 60 days/2 mos.	21	20	23	35	318	242	237
Tot. # families enrolled for any time during the year	17 / 81%		19	38		263	267
Families enrolling for the first time in 04-05	XXX	XXX	XXX	24	XXX	XXX	151 / 261 57.9%
Families income at/below the federal poverty level		20 / 100%	19 / 82.6%	35 / 35 100%	86.8%	97.5%	96.2%
Poverty level of new families	XXX	XXX	XXX	24 / 24 100%	XXX	XXX	146 / 151 96.7%
Length of family participation (% of total families anytime):	XXX						
a. Less than 2 months (less than 3 mos. In 02-03)	XXX	1 / 5%	8 / 34.8%	3 / 7.9%	14.8%	8.0%	14.3%
b. From 2-6 months (from 3-6 mos. In 02-03)	XXX	2 / 10%	9 / 39.1%	10 / 26.3%	22.6%	35.7%	33%
c. From 7-12 months	XXX	7 / 35%	5 / 21.7%	19 / 50%	38.1%	24.3%	32.6%
d. More than 12 months	XXX	10 / 50%	9 / 39.1%	6 / 15.8%	24.8%	28.1%	24.1%
Comments/Questions Regarding 04/05 Data	The enrollment increased markedly in 04-05. The program continues to serve very needy families.						

Parenting Education	This Program				State Data				
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
						ESL	Eng.	ESL	Eng.
Av. Hours parent educ./mo.	8 hrs.	13.5 hrs.	15.5 hrs.	8 hrs.	17.6 hrs.	20.8 hrs.	23 hrs.	19.7 hrs.	22.9 hrs.
Av. Hours participation/mo.	XXX	12.5 hrs. 92.6% part. rate	13.5 hrs. ESL- 87.1% / 9.1 hrs. Eng.- 58.7%	6.85 hrs. 85.6% Part. rate	14.0 hrs. 79.5% Part. rate	16.3 hrs. 78.4% Part. rate	16.4 hrs. 71.3% Part. rate	12.8 hrs. 65% Part. rate	16.1 hrs. 70.3% Part. rate
Av. # of home visits per mo.	XXX	XXX	XXX	1	XXX	XXX	XXX	2.4	
Families with a library card	XXX	XXX	XXX	32 of 35 91.4%	59.7%	95%		100%	
Comments/Questions Regarding 04/05 Data	The parenting education offering is less than half of the GPRA target of 20 hours/month. This resulted from changing the schedule to two half-day programs to better meet the scheduling needs of the families. This program does not meet the Iowa Indicator regarding library cards (Some parents are fearful about getting cards due to legal and immigrations issues.).								

Summer Services	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. Hrs. program components offered per mo:							
Adult Education	XXX	10 hrs.	6.7 hrs.	10 hrs.	33.8 hrs.	18.4 ESL/29.4 Eng.	23.8 ESL/29.2 Eng.
Parenting Education	XXX	2 hrs.	1.3 hrs.	1 hr.	7.5 hrs.	6.0 ESL/11.8 Eng.	5.9 ESL/11 Eng.
Early Childhood Education	XXX	12 hrs.	8 hrs.	11 hrs.	56 hrs.	37.6 ESL/44.1 Eng.	38.8 ESL/48.7 Eng.
Family Instruction/Enrichment	XXX	0 hrs.	1 hr.	0	13.5 hrs.	11.3 ESL/16.2 Eng.	13.7 ESL/22.1 Eng.
Comments/Questions Regarding 04/05 Data	The summer services offered are below the averages for Iowa programs.						

Early Childhood Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Age range of children served: (State: 0-8=4; 0-4=1; 0-5=2; 2-5=2; 3-5=2; 3-8=1; 4-6=1)	XXX	2-5	2-5	2-5	(State: 0-8=4; 0-4=1; 0-5=2; 2-5=2; 3-5=2; 3-8=1; 4-6=1)	(State: 0-8=5; 0-5=1; 2-5=2; 3-5=2)	(State: 0-8=2; 0-7=1; 0-5=1; 2-5=2; 3-5=2)
Tot. # children enrolled min. of 60 days/2 mos.:	25 Total 22 ESL / 3 Eng.	22 Total 18 ESL / 4 Eng.	25 Total 24 ESL / 1 Eng. 96% ESL / 4% Eng.	41 Total 40 ESL / 1 Eng. 97.6% ESL / 2.4% Eng	Total Children = 375 (Total 462 in 01-02) 185 ESL / 183 Eng. 49.3% ESL/ 50.7% Eng.	Total Children = 271 127 ESL / 144 Eng. 46.9% ESL/ 53.1% Eng.	Total Children = 318 164 ESL / 154 Eng. 51.6% ESL/ 48.4% Eng.
a. Inf./toddlers (0-2 year olds)	7 Total	1 / 0 / 1 tot. 100% ESL / 0% Eng.	7 (28% of Total) 7 (100% ESL)	14 (34.1% of Total) 13 ESL/1 Eng.	39 / 62 / 101 tot. 38.6% ESL / 61.4% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	60 / 49 / 109 tot. 55% ESL / 45% Eng.
b. Preschoolers (3-5 year olds)	18 Total	18 / 3 / 21 tot. 85.7% ESL / 14.3% Eng.	18 (72% of Total) 17 (94.4%) ESL / 1 (5.6%) Eng.	27 (100% of Total) 27 ESL	88 / 94 / 182 tot. 48.4% ESL / 51.6% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	93 / 63 / 156 tot. 59.6% ESL / 40.4% Eng.
c. Sch. age (K-3; 5-8 yr. olds)	0 Total	0	NA	NA	58 / 34 / 92 tot. 63.0% ESL / 37.0% Eng.	32 / 25 / 57 tot. 56.1% ESL / 43.9% Eng.	11 / 42 / 54 tot. 20.4% ESL / 77.8% Eng.
Number of additional children of any age who benefited from family involvement	XXX	25	58	46	229	197	120 / 86 / 206 tot. 58.3% ESL / 41.7% Eng.
Comments/Questions Regarding 04/05 Data	The program exceeds the requirement for serving at least a three year age range.						

Early Childhood	This Program				State Data		
Offering	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. hours ECE/mo:							
a. Inf./toddlers (0-2 year olds)	80 hrs	54 hrs	57.1 hrs	47 hrs.	69.5 hrs.	68.2 hrs. ESL 78.4 hrs. Eng.	69.2 hrs. ESL 63.7 hrs. Eng.
b. Preschoolers (3-5 year olds)	80 hrs	54 hrs	57.1 hrs	47 hrs.	102.4 hrs.	102.3 hrs. ESL 102.4 hrs. Eng	97.3 hrs. ESL 89.6 hrs. Eng
c. Sch. age (K-3; 5-8 yr. olds)	0	0	NA	NA	14.8 hrs.	26 hrs. ESL 34.3 hrs. Eng.	31 hrs. ESL 23.5 hrs. Eng.
Av. hours participation/mo.							
a. Inf./toddlers (0-2 year olds)	XXX	43 hrs	45.1 hrs	38.2 hrs. 81.3% Part. rate	46.8 hrs. 67.3% Part. rate	54.2 hrs. ESL 64.6 hrs. Eng.	57.3 hrs. ESL 61.4 hrs. Eng.
b. Preschoolers (3-5 year olds)	XXX	43 hrs	45.1 hrs	37.9 hrs. 80.6% Part. rate	78.1 hrs. 76.3% Part. rate	85.2 hrs ESL 83.3 hrs Eng	84.6 hrs. ESL 83 hrs. Eng.
c. Sch. age (K-3; 5-8 yr. olds)	XXX	0	NA	NA	10.6 hrs. 71.62% Part rate	24.5 hrs. ESL 22.3 hrs. Eng.	16.3 hrs. ESL 30.5 hrs. Eng.
Screening instrument	XXX	XXX	XXX	Ages & Stages; COR	XXX	XXX	Ages & Stages=7 COR=2;CreaCurr=1 PLS=1; AEA DevScrng=1
% children who received hearing, vision, and/or developmental screening	25 of 25 100%	17 of 22 77.3%	31 of 25 +100%	42 / 100%	15.5 or 53.9%	281 or 100%	292 or 91.8%
Of those screened, the % referred for additional diagnosis/evaluation	6	6	8	18	2.7/155 0.1%	41/281 14.6%	60 of 292 or 21.4%
Of those screened, the % that have or are in the process of receiving an IFSP or IEP	XXX	2	4	2	1.9/155 0.1%	24/281 8.5%	25 of 292 or 8.6%
Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator for screening all children.						

Early Childhood Assessment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
INFANTS/TODDLERS							
Reported Infant/Toddler assessment instrument:		Ages and Stages	Ages and Stages	Ages and Stages			
Total infants/toddlers assessed	7 of 7 100%	6 of 1	7 of 7 100%	14 / 14 100%	71 of 101 70.3%	98 of 97 100%	101 of 109 92.7%
PRESCHOOLERS							
Reported Preschool assessment instrument:		High/Scope COR	High/Scope COR	High/Scope COR			
Total preschoolers assessed	18 of 18 100%	16 of 21 76.2%	18 of 18 100%	27 / 27 100%	143 of 182 78.6%	134 of 134 100%	137 of 156 87.8%
Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator for assessing all children.						

Levels of Accomplishment per the Assessment Instrument	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Number of 3-5 year old children who improved 1 level on the indicators of the:		Only 16 of 21 enrolled preschoolers were assessed		All 27 of enrolled preschoolers were assessed			
Language/literacy domain	78%	15 / 71.4%	16 / 88.9%	25 / 92.6%	85.6%	88.9%	81.4%
Social/emotional domain	83%	14 / 66.7%	15 / 83.3%	26 / 96.3%	77.1%	86.6%	79.5%
Mathematical domain	72%	14 / 66.7%	14 / 77.8%	27 / 100%	73.2%	81.3%	83.3%
Physical health and growth and development domain	83%	16 / 76.2%	16 / 88.9%	27 / 100%	79.7%	86.6%	84.6%
Arts/creative development/ music/drama domain	94%	14 / 66.7%	16 / 88.9%	27 / 100%	84.3%	85.8%	80.8%
Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator for growth in all Indicators (03-04 to 04-05).						

School Age Children	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
# served for at least 60 days/ 2 mos. followed to elem. sch.	XXX	36	43	48	197	303 88 ESL/ 215 Eng.	263 138 ESL/ 125 Eng.
# promoted to the next grade each year since Even Start	XXX	35 / 97.2%	42	48 / 100%	96.4%	97.7% 93.2% ESL/ 99.5% Eng.	98.5% 98.6% ESL / 98.4 % Eng.
# with attendance in compliance with the local school district policy	XXX	36 / 100%	43	48 / 100%	99.0%	93.7% 92.0% ESL/ 94.4% Eng.	97.7% 98.6% ESL / 96.8% Eng.
Comments/Questions Regarding 04/05 Data	This is an excellent indication of the program's effect on children.						

Staff Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Staff paid, in whole or in part, with Even Start funds	6	4	5	6	59 (13 progs.)	47 (10 progs.)	38 (9 progs.)
Number of above classified as instructional	XXX	XXX	5 / 5 100%	6 / 6 100%	XXX	36 / 47 76.6%	34 / 38 89.5%
Number new this year	XXX	XXX	2 / 5 40%	2 / 6 66.7%	XXX	6 / 47 12.8%	14 / 38 28.9%
Instructional staff with a 4- year college degree	3	2 of 4 50%	3 / 5 60%	3 / 6 50%	61.0%	23 / 36 63.9%	20 / 34 58.8%
Paras with an AA degree	XXX	0	1 / 2 50%	0	10.2%	8 / 16 50%	6 / 14 42.9%
Paras for whom a Para Trng. Cert. or CDA is highest level	XXX	XXX	XXX	1 / 6 16.7%	XXX	XXX	2 / 14 14.3%

of education							
Paras for whom HS/GED is highest level of education	1	2 of 4 50%	1 / 2 50%	2 / 6 33.3%	11.9%	8 / 16 50%	6 /14 42.9%
Administrators with Family Literacy training	1	1	1	1	77% of programs	80% of programs	100% of programs
Comments/Questions Regarding 04/05 Data	Administrator has the Even Start Administration Certificate and training as required.						

Environmental Measures	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
ECERS		In Progress	Completed	Completed 5.95	ECERS (10 progs.)	ECERS (8 progs.)	ECERS (7 progs.)
NAEYC		Not Started		NA	NAEYC (7 progs.)	NAEYC (2 progs.)	ECERS (2 progs.)
Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator for an environmental measure.						